

Summer Session 2000

EDUC 479 - 4
Designs for Learning:
Physical Education
D01.00

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Mon & Wed 8:30 - 12: 20 pm
in MPX 7540 (mini gym)

PREREQUISITE

Educ 401/402 and Corequisite: Educ 459

COURSE DESCRIPTION

Consideration is given in this course to the pedagogical principles underlying the development of physical education programs for the elementary grades in British Columbia schools. These pedagogical principles, derived from a theoretically-informed reflection on students engagement in selected instructional activities, will be applied to matters of curriculum design, teaching strategy, pupil progress and program evaluation.

COURSE CONTENT

Investigations into the pedagogical foundations of physical education will be combined with practical sessions in activity settings that exhibit varying degrees of structure. Students will participate in instructional activities that provide insight into the dynamics of effective pedagogy in physical education.

ASSIGNMENTS

1. Students will prepare an inclusive, integrated curriculum unit of study encompassing the learning outcomes of relevant IRP's - 35%
2. Students will select a current issue affecting student learning and prepare a research paper to be submitted by midterm - 35%
3. In class assignment - 15%
4. Peer teaching - 15%

REQUIRED TEXT

Kirchner, G. (1998). Physical Education for Elementary School Children (10th ed.) Madison, WI: Brown & Benchmark. ISBN 0697294862.